



2017
2018

Annual report

**“EDUCATION
IS THE MOST POWERFUL
WEAPON WHICH YOU CAN USE
TO CHANGE THE WORLD”**

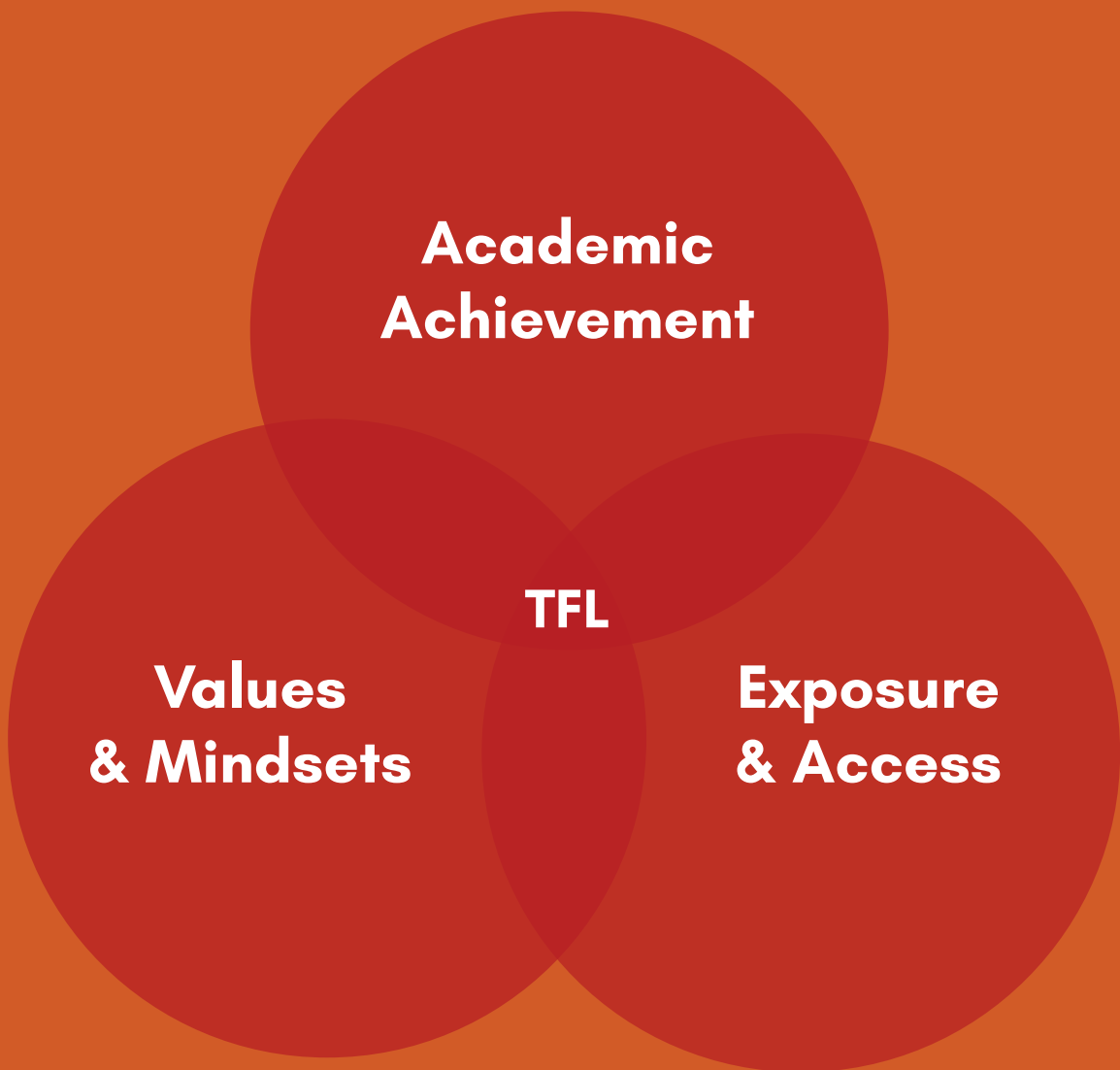


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September August July

WINTER SUMMER

EXTRA

EXTRA

Partner Successful Character

LETTER FROM THE CHIEF EXECUTIVE OFFICER

We have been inspired by the overwhelming commitment of our community to make a positive difference in our students' lives. We chose Hope and creativity in action as the theme for this year's annual report to celebrate the joy and gratitude we feel when donors, supporters, Fellows and team members open their hearts in profound support and concern for the marginalized students across Lebanon. Thank you for living out a commitment to collectively work towards our vision of having every child in Lebanon receive an excellent quality of education.

Our Board Members willingly share their gifts and time to expand the work of our organization. We recognize their many special and meaningful contributions that are of lasting value to our organization and the communities we serve.

Perhaps the most moving aspect of our mission are the school site visits we conduct to watch our Fellows in action. We are truly inspired by the work of each and every Fellow and Alum that respond with uncompromising devotion to teaching with love and responsibility. In our work, we are always hopeful because of the creativity of the students we serve, the openness of our partner schools and the dedication of our team to work with a clear sense of purpose towards our vision.

Thanks to the generosity of our thoughtful donors and friends, in the Academic Year 2017 - 2018 we impacted the lives of 6,500 Students, Lebanese and refugees, and built the capacity of 49 Fellows that taught in 28 schools across Lebanon. We take pride in our growing community of partner schools and are full of hope that we can collectively make a positive difference in the students' lives. We are also grateful for the trust we receive from the Ministry of Education and Higher Education for granting us access to teach in public schools. We also feel a lot of appreciation for each of our university partners (AUB, LAU, UOB, HU and NDU) for their staunch belief in our cause and for helping our organization by providing our Alumni, the young Lebanese leaders that will make a difference in the education landscape, with scholarships and jobs.

They also support us in recruitment and host our various events. Such partnerships have been a source of great encouragement for all of our community members. Because we believe in collective leadership, we know we cannot reach our vision alone and we are proud of our growing numbers of partners.

Thank you to our donors, friends, supporters, Board Members and staff for your hope and creativity in Action and for illuminating the impact of our work. We stay committed to our core values of commitment to equality, empathy, sense of possibility, reflection and mutual responsibility; and with a lot of love we will lead the way towards education reform in Lebanon.



SALYNE EL SAMARANI

TFL Alumna and Chief Executive Officer

THE FELLOWSHIP PROGRAM

130

SPOTLIGHT

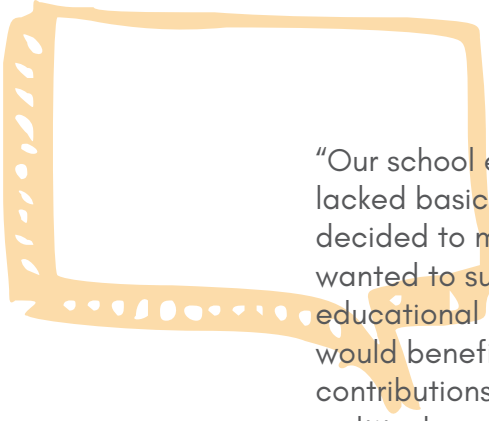
25 000

Since 2008 we have brought more than **130** teaching Fellows to classrooms across Lebanon reaching over **25,000** students. During the 2017-2018 school year **49** Fellows taught in **28** unique schools impacting outcomes for **6,500** of our country's students.

In the classroom, **Teach For Lebanon Fellows** are helping their students develop into empowered leaders whose voices and actions will inspire lasting change.

6500





“Our school experience started off as a challenge. The school lacked basic amenities. We decided to make a change. We decided to mobilize people who believed in our mission and wanted to support. They donated books, projectors, laptops with educational programs, desks, chairs, paint and other supplies that would benefit the school and students. Thanks to these generous contributions we were able to transform two classrooms into multitask rooms. We thought they would be crucial for students to experience different learning techniques. We were happy to create a whole new world for them.”

Souhaila Madi & Malaak Hijazi
New Generation School, Choueifat

“Socially responsible initiatives allow us to extend our support to the school community. We planned Digital Literacy and Cyber-Bullying sessions for more than 40 of the school parents. They involved internet safety for children, important indicators and warning signs of cyber-bullying, how to provide secure browsing for children and many more important tips to which the attendees were very grateful. All the sessions were given in English.”

Lucienne Nader & Josiane Attallah
Paradis d'Enfants School, Jounieh

“We are committed to help our students thrive both within and beyond the classroom. We identified that some of the students were struggling with their vision and decided to do something about it. We sought support from Beirut-based NGO Ajjalouna Organization, who facilitated a visit to an ophthalmologist through their Medical Center in Tripoli. We were so happy our students returned with two sets of needed eyeglasses.”

Fatima El Zahabi & Sawssan Maksoud
Al Abrar School, Tripoli



PROGRAM OVERVIEW

The department of Education at Teach For Lebanon (TFL) envisions itself in becoming a national leader in generating new knowledge and practices and preparing professional educational leaders who make a difference in the lives of children, youth, families and communities. This occurs as the TFL Education Department works in close partnership with schools, orphanages, NGOs, universities and a range of educational organizations. Our mission entails providing high quality learning, teaching and research as a means to a better future for the students our Fellows deal with. We see Education as a powerful national vehicle for personal and social change. We aim to develop a community of educational leaders who inspire, support and share our core values (Commitment to equality, sense of possibility, mutual responsibility, reflection and empathy). The work of the Department is underpinned by our commitment to diversity and equality. We aim to provide a learning community that actively challenges inequality and injustice.

Throughout the two years of fellowship, Fellows will develop leadership, emotional intelligence, communication and self-disciplined skills leading us on working on four main competencies: knowledge, implementation of acquired knowledge/skills, leadership and impact on stakeholders.



**KNOWLEDGE
LEADERSHIP
SKILLS**

MEASURING SUCCESS

Quantitatively

This is observed through the overall tracker that focuses on four main areas with their subareas: setting the vision, classroom management, implementation of lesson plans, and teacher's attitude. Moreover, since we care about the students' voice, we implement every year a pre and post survey designed by **Teach For All** organization, translated and implemented by the Education Team. This survey, TRIPOD survey, reflects the same areas of the tracker from the students' perspective. The results are compared with 37 other countries implementing the same survey so we can compare the level of education in Lebanon, specifically in TFL, on an international level.

During Academic Year 2017-2018 KG - 2 grade level students stated that the positive culture and learning environment in their classes improved throughout the year from **62% to 77%**.

88% of the students in grades 3 till 9 stated that their classes had rigorous expectations.

87% of the students in grades 3 till 5 and **79%** of the students in grades 5 till 9 stated that their classes are encouraging and that there is a supportive relationship fostered in it.



Qualitatively

This is reflected based on the feedback of different stakeholders such as principals, parents, students and fellows themselves. The success stories that the Fellows share with us are a great indicator of how much they are getting close to their vision. Many stories pivot around students who were considered as hopeless cases academically and turned to have hidden potentials. Other changes that the Fellows share are related to behavior issues. Many students, who are considered as disruptive and special case students by their teachers, improved a lot due to the efforts of our Fellows who kept on looking for root causes, identified them, and came up with solutions.



PROFILE & PROJECTS

EDUCATION

28 First-year Fellows (Cohort 8)
21 Second-Year Fellows (Cohort 9)



- **35%** have majored in Education
- **40%** are Lebanese University graduates

Extra - Curricular Activities targeting the United Nations SDGs

In the academic year of 2017-2018, Teach for Lebanon Fellows conducted extra-curricular activities (ECA) and wrote up Public Policy Research Papers (PPP) within their assigned school and community coinciding with Teach for Lebanon’s vision.



The extra-curricular activities targeted 12 out of 17 sustainable development goals:

No Poverty (SDG 1), Zero Hunger (SDG 2), Good Health and Well-Being (SDG 3), Quality Education (SDG 4), Affordable and Clean Energy (SDG 7), Decent Work and Economic Growth (SDG 8), Industry, Innovation and Infrastructure (SDG 9), Reduced Inequalities (SDG 10), Sustainable Cities and Communities (SDG 11), Life on Land (SDG 15), Peace, Justice and Strong Institutions (SDG 16) and Partnerships for the Goals (SDG 17).

A total of 38 extra-curricular activities (24) and Public Policy Projects (14) were conducted, the main focus being centered around the fourth SDG, Quality Education.

Teach for Lebanon's primary goal is to have all students around Lebanon receive quality Education.

Their aims ranged from educating on special needs to computer literacy. Five projects were solely dedicated on filling the gaps of knowledge that had accumulated in the students' by providing additional educational support. These would take place after or before school in both 1st and 2nd shift schools; both Lebanese and Syrian refugees were provided with additional academic support.

The projects and activities conducted for the academic year of 2017-2018 exhibited diversity in tackling the many problems and challenges faced in Lebanese society through both Lebanese and Syrian students, families, and teachers. The Fellows as the youth of Lebanon proved to be engaging citizens and responsible adults. This academic year has shown a leap forward in initiatives.



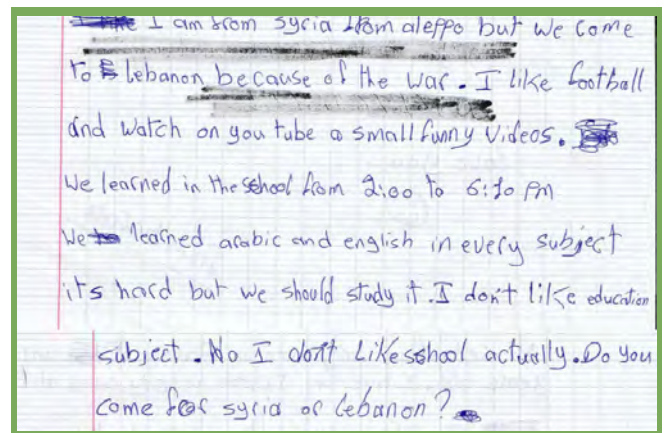


Maguy Hodroj and her Grade 3 second shift students believed in equality and in helping others. Every Tuesday and Thursday, before class, from 10 to 12, they headed to an old abandoned building. There, 15 Syrian refugee children, who haven't had the same chance as they did (to go to school) awaited them. Maguy and her students cleaned the area, gathered the children and taught them how to write their names in English. They shared their knowledge, all with a sense of gratitude and responsibility. They were making the first step in creating change.



Mariam Youssef Khalaf and Ghadeer El-Saghir were featured in Al-Akhbar Newspaper! Their initiative to up-cycle used tires with their students at Sahaguian-Levon Meguerditchian College, raising awareness about the environment, did not go unnoticed.

Fostering Inter-cultural exchange!
Alamia Annous and Charlie Pritchard-Brennan met at the 2017 Qudwa Teachers Forum that took place in Abu Dhabi, with the participation of 900 education professionals from over 80 countries. They began to talk about the challenges faced in both their communities and why they joined the **Teach For All** Network. Charlie, Teach First Alumna who teaches English at Ecclesfield School in Sheffield, UK, wished her students were exposed to the hardships others have to face in their Education. Her students and Alamia's thus became pen pals, exchanging letters and becoming part of a wider global community. Al-Fadila Public School students were happy to later receive a box full of books collected by Charlie's students.



ALUMNI

PROGRAM OVERVIEW

The Teach For Lebanon Fellowship program is an opportunity for Lebanon's brightest youth to serve as full-time teachers to children from low-income communities in some of the Lebanon's most under-resourced schools. Through this experience of teaching in classrooms and working with key Education stakeholders like students, principals, and parents, Teach For Lebanon Fellows get exposed to the realities of Lebanon's Education system. They begin to cultivate the knowledge, skills, and mindsets necessary to attain positions of leadership in their communities and identify their role in building a wider movement for educational equity in the country.

Informed by their classroom experiences, our Alumni work across diverse sectors impacting systemic change towards educational equity. They commit to being life-long leaders.



- **87** total Number of Alumni
- **84 %** living in Lebanon
- **25%** pursuing graduate studies
- **13%** working in NGOs
- **68%** working in Education

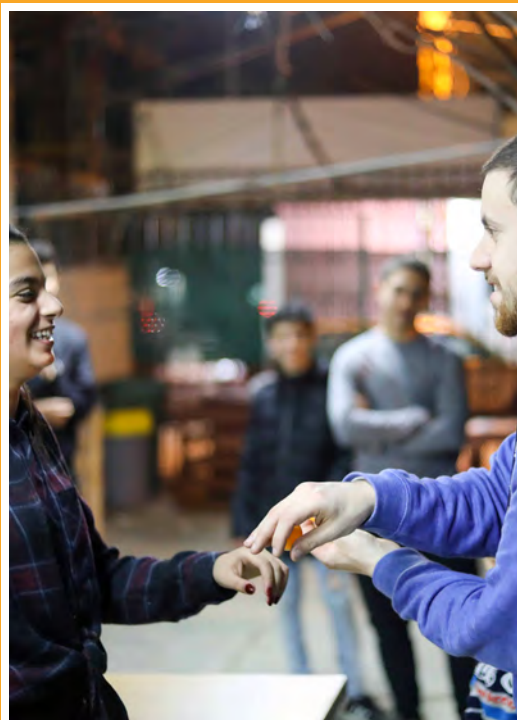
SPOTLIGHT

Tania Saade Zoghby is 23 years old. She has a teaching diploma from the Lebanese University, faculty of Pedagogy. After her studies, she joined Teach For Lebanon with the hope of making a difference.

She taught French for two years at the Kousba public school for boys. She faced a lot of difficulties but did her best to reach her objectives. She was carefully monitoring the progression of her students; at the end of the year, they knew how to speak and write in French, which made her really proud.



"After my two years at TFL I decided to open an after-school learning center in my village, with a program designed to meet the growing educational needs of children. At **Be Center**, students get to spend time with their friends, enjoy activities that are relevant to school-age interests, and are provided with homework support and skills enhancement. I am also still teaching, and pursuing a Masters degree. I think Teach For Lebanon gave me the ambition to believe in myself while seeking to make a positive impact on my community."



"Since my first day of training at the Teach For Lebanon Summer Institute, I started to form an understanding of the educational inequality in Lebanon. My two years of fellowship allowed me to collect a valuable set of knowledge, skills and values that would allow me to push myself to better serve for my community. Teach For Lebanon's impact on my learning journey is reflected today through Inspiration Garden, an after-school support center that promotes students' well-being. It's a 21st century learning space located in Tripoli, North of Lebanon, where students can engage with their studies outside of a regular classroom while actively furthering their academic knowledge and skills.

Inspiration Garden is more than a tutoring center. It is a safe environment for expression and personal growth, and I thank Teach For Lebanon for inspiring me to develop it!"

Fahd Jamaledine

IMPACT

SCHOOLS

During the 2017-2018 school year



FELLOWS ARE
PLACED IN 28 SCHOOLS
IN ALL DISTRICTS & REGIONS
ACROSS LEBANON



Teach For Lebanon was present
in a total of 28 schools:

- 36% public schools
- 39% semi-free schools
- 11% NGOs
- 14% Orphanages/Institutions/
Delinquency centers

Approximately.

• 6550 children & youth beneficiaries were reached; out of which 44% were refugee children.

• Almost 50 % of all of those enrolled in basic Education in public schools are non-Lebanese students, with a growing number of enrollments each year (MoEHE, 2017).

• TFL Fellows teach in first and second shifts, in formal and non-formal Education, directly impacting refugee children.



UNHCR REPORT

by Dalal Mawad in Sarafand, Lebanon / 18 September 2018

Lebanese teacher helps Syrian refugee thrive at school.

Star pupil **Abed, 12**, discovers a gift for mathematics thanks to Lebanese professor and scheme to promote quality teaching in underprivileged schools.

Leaning his small body across the chipped wooden desk at the center of a green-walled classroom, 12 year-old Abed helps explain a mathematical problem to three other students. Abed is a refugee from Syria, and the students are his Syrian and Lebanese classmates at Al Haydariya school in Sarafand, southern Lebanon.



Lebanese teacher Abbas Maana, 26, sits with his 12-year-old student Abed, a refugee from Syria.
© UNHCR/Dalal Mawad – producer, Mazen Hashem – camera

“He is a gifted student,” said his Lebanese professor, Abbas Maanna, standing at the back of the room. “He has logical abilities in math that few students his age have.” Abed’s talent may have gone unnoticed if not for the 26-year-old Lebanese professor, who helped him nurture his skills to become one of the school’s top students.

“I did not like school before,” explained Abed. “I wanted to do well but I hated coming to school. **When I met Professor Abbas my life changed.**” Abed met Abbas two years ago when the latter joined his school as a fellow with Teach for Lebanon (TFL). “There is always a gap between the education of private and public schools in Lebanon,” explains Abbas, **“TFL wants to create an equality between the two, in terms of resources, teachers, psychological and emotional support to students.”** “When I met Professor Abbas my life changed.”

Lebanon hosts some **976,000** registered refugees from the Syria conflict, now in its eighth year. Around **490,000** are children of school age (from three to 18 years old), of whom some **220,000** attend lessons in public schools, either in separate afternoon shifts or in morning classes alongside Lebanese pupils.

Abed is one of the lucky ones, among refugees globally, the share of children enrolled in education falls far below general enrolment rates, with the gap widening the older they get. A recent study by UNHCR, the UN Refugee Agency, found that while 61 per cent of refugees attend primary school compared with 92 per cent globally, at secondary level enrolment rates drop to 23 per cent of refugees versus 84 per cent overall.

Through its fellow program, TFL is helping more than **5,000** Lebanese and Syrian students with their schooling. "This is our mission – not to distinguish between students," Abbas said.

"The student can be Palestinian or Syrian or Lebanese. Regardless of nationality or background, we want to shed light on each kid's capabilities and empower his or her skills." In the classroom, Abbas uses interactive tools to teach; songs, videos and group work engage the students with the lesson. "I love his method of teaching, he doesn't get angry, and he is patient," said Abed. He credits Abbas with helping to strengthen his self-esteem, develop his math skills and encourage him to help other pupils.

"Some of his classmates were failing in mathematics, but in just two months Abed was able to help them get better grades and this boosted Abed's self-confidence," Abbas explained. Abed was also selected to attend two international student conferences, one in India and the other in the US, but was unable to travel due to his refugee status.

The relationship between Abed and Abbas goes beyond the classroom. The Lebanese teacher often visits Abed's family to chat with his father. "It is very important to have a relationship with the parents because we are dealing with refugee families with needs." More than **5.6 million** refugees from Syria have sought safety in neighboring countries in the region, including some **2.6 million** children. With many families living in abject poverty, they face a struggle to secure basics such as healthcare and education.

The situation is compounded by a shortfall in funding for UNHCR's aid programs for Syrians this year. An additional US\$270 million is urgently needed to avoid disruption to vital assistance including cash grants, health and shelter activities.

Abed and his family fled Syria at the end of 2011, and now live on a Lebanese farm where his father works hard on the land to make ends meet and educate his children. "I don't know how to thank him," said Abed's father Ahmad of his son's teacher.

"He has had a positive impact on my son."

"These kids give me hope."

Back at school, Abbas plays football in the courtyard with Abed and his classmates. The students seem fond of a professor who is now more of a friend than just a teacher. "These kids give me hope. Abed taught me that nothing is impossible, that despite difficulties there is always hope to achieve and succeed," said Abbas.

Back at school, Abbas plays football in the courtyard with Abed and his classmates. The students seem fond of a professor who is now more of a friend than just a teacher.

"These kids give me hope" said Abbas.

Abed says he wants to become a scientist, and proudly displays a small cotton candy machine that he made at home.

"I learnt from Professor Abbas not to give up and to help others".

Twelve-year-old Abed from Syria tutors his classmates at Al Haydariya school in Sarafand, southern Lebanon.

© UNHCR/Dalal Mawad



SCHOOL PARTNERS



Beirut

Omar Fakhoury Public School
Sahaguian School
Tahwitat Al Ghadeer Public School

Bekaa

Ana Aqraa Association Baalbek
Ana Aqraa Association Aita El Foukhar
Afaf El Toft
Lebanese Canadian Modern School

Mount Lebanon

Al Abadiyeh Public School
Aley First Public School
Chahid Rafik Hariri Public School
Fondation Père Afif Osseiran
Gharifeh Public School
Hope Academy
Kfarhim Public School
Mtein Public School
New Generation College
Paradis D'Enfants



North Governorate

Al Abrar School
Al Aman International School
Al Fadila Public School for Girls
Al Tawjih School
Dr. Wadeh El Samad Bakhoun
Ecole des Sœurs de la Ste. Famille
Kousba Public School for Boys
Nader Association

South Governorate

Al Haydariya School
Saida Generations School
Tyre International School

PARTNERS

TEAM

BOARD OF TRUSTEES

Teach For Lebanon

Dr. Youssef El Khalil

Chairman of the Board of Trustees

Charbel Tagher

Board member & TFL-US board of Trustees President

Mr. Rabih Abouchakra

Mrs. Rima Abouchakra

Mr. Maher Achi

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Mrs. Salwa Baassiri

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Mrs. Chadia El Meouchi

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Dr. Fadlo Khuri

Mrs. Anita Nassar

Mrs. Joumana Rizk-Yarak

Mr. Ayoub Semaan

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Teach For Lebanon-US

Dr. Ziad Azar

Mrs. Guitta Barghash

Mrs. Eva Farha

Mr. Remi Geahel

Mrs. Diane Kaldany

Dr. Amal Moussa

Mr. Ghassan Saab

LEADERSHIP TEAM

Mrs. Salyne El Samarani

Chief Executive Officer

Dr. Lina Harati

Head of Education Department

Farah Abou Maita

Education Manager

Mohsen El Hussein

Recruitment Manager

Agnès Khorassandjian

Marketing & Communications Manager

Anny Moufarrej

Alumni & Logistics Coordinator

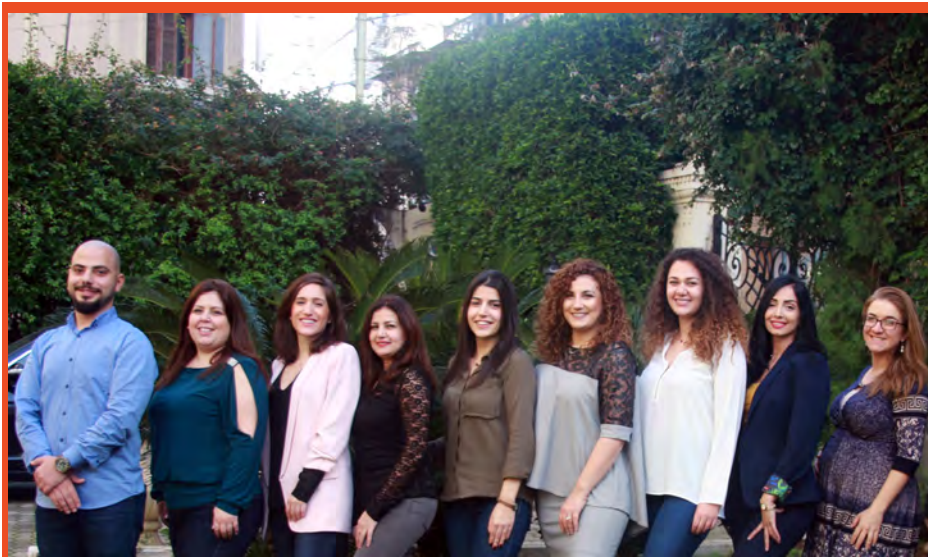
Dahlia Rizk

Development Manager

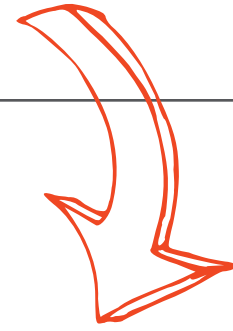
Caroline Wakil

Education Mentor

LEADERSHIP



FINANCES



FINANCIAL YEAR IN REVIEW

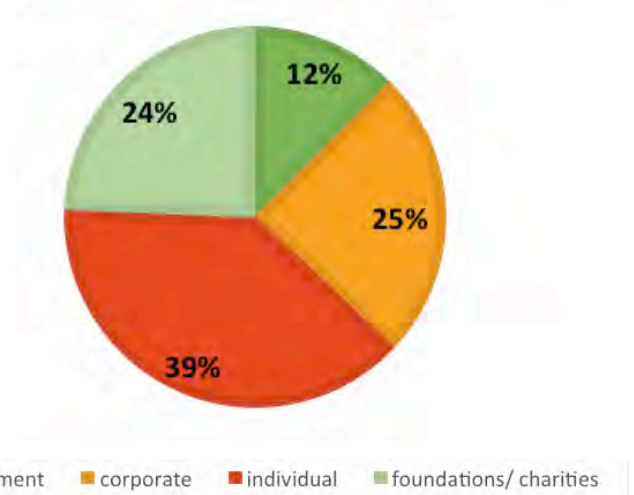
Fiscal Year 2017-2018

Teach For Lebanon is fully funded by a large base of supporters, local and abroad, who believe that all children deserve access to quality Education and know that great leadership is critical to solving the problem of educational inequity. The Fundraising and Development team works to raise the revenue needed to fuel the capacity of Teach For Lebanon's work in Lebanon.

Revenue

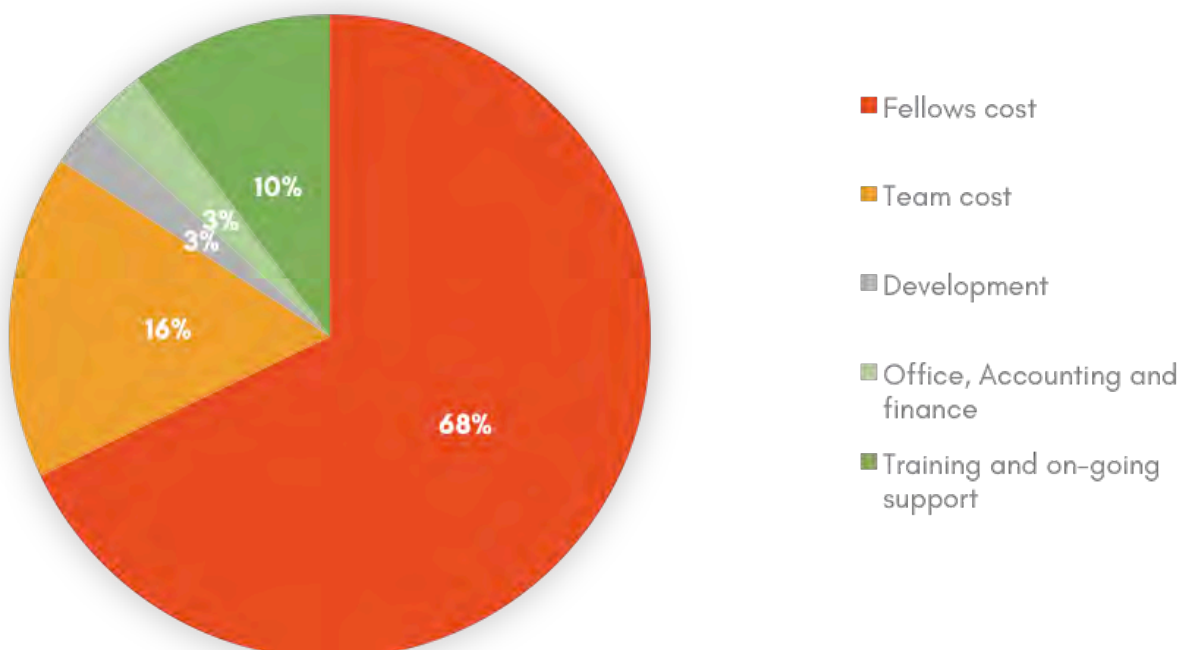
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| School/government | \$100,155 |
| Corporate | \$197,050 |
| Individual | \$310,438 |
| Foundations/ charities | \$195,500 |
| Total | \$803,143 |

Diversification of Funding Streams:



Expenses:

TFL Expenditures 2017



DONORS AND SUPPORTERS



LIST OF DONORS

50,000+

Deutsche Post AG
The Levant Foundation

20,000+

Anonymous (1)
Anthony R. Abraham Foundation
Charbel & Aida Tagher
George Zakhem
Maryann Evans
MCN Build
Mr. Maher, Mr. Zafer & Mrs. Gida Achi
Naji & Nada Abumrad
TFL UK
The Raymond Debbane Family Foundation
TOUCH
Ziad & Ghada Jebara

10,000+

Amira & Jim Luikart
Banque Du Liban
BLOM
DHL UK Foundation
Ghassan Saab
IBL
Joseph and Claude Audi Charitable Foundation
Joumanna Jewellery
Khalil Kanaan
Sam & Salma Gibara
SGBL
TFAll Bridge Fund matching grant
Youssef Nasr

5,000+

Anis Adel
Anonymous (2)
Anthony Tamer
Antoine & Raya Nahas
Audi Bank
Diamony
Fondation Aimee et Charles Kettaneh

Fuad Sawaya
Ted Bustany
Salaam Club Foundation

1,000+

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Amal Moussa
Badri & Salim Meouchi Law firm
Camile Saba
Charles Boorady
Charles E. Shaw
Ciril-Christian Rizk
David Fournie
Elias Dagher
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Nazih Zeidan
OMT
Pierre De Mascarel
Rabih Abouchakra
Ramzi Dagher
Rima Abushakra
Saad Andary
Salwa Baassiri
William & Huda Zoghbi
Youssef El Khalil
Ziad Azar

500+

Joumanna Rizk
Nadim Barakat
Nuhad Dagher
Peter Tannous
Sara Gabriel

ACTIVITIES

Teach for Lebanon and BLOM BANK “Spark” together for supporting effective Educators

Teach for Lebanon held a full-day workshop on Saturday, December 9, 2017 at the BLOM BANK premises in Zaitunay Bay, Beirut, with the generous support of BLOM BANK who sponsored the event. A professional training day was given to the Teach For Lebanon Fellows, inspired from the course on Visible Thinking by the Harvard Graduate School of Education (**HGSE**) and Project Zero (**PZ**).

The learned strategies were implemented by the Fellows in their classrooms, as they were provided with support to help them integrate Visible Thinking practices into their curriculum. **Dr. Pierre Abou Ezze** gave an opening speech at the event, talking about the important role Teach for Lebanon plays in the field of education; he shed the light on the strong support BLOM BANK offers to quality education in Lebanon, stemming from the belief that education is the cornerstone of the social and economic development of Lebanon.



TOUCH and Teach for Lebanon launch “e-touch”: an educational project for disadvantaged children

TOUCH, the leading mobile telecommunications and data operator in Lebanon, managed by Zain Group, partnered with Teach for Lebanon for the launch of e-touch, an educational program that aims to support Lebanon’s most disadvantaged children in rural areas. The project, which forms part of touch’s Positive touch Corporate Sustainability program, was officially launched in a ceremony in B eqaa held under the patronage of the Minister of Telecommunications, **Jamal Jarrah** and in his presence, on January 17, 2018. “e-touch” centers were made available at the Nader Association for delinquent Enfant Rehabilitation in Deddeh El Koura and at Afaf El Tofl school in El Marj, B eqaa.

TOUCH has equipped each center with 10 networked laptops and the appropriate furniture, giving students access to educational data and information online. Teach for Lebanon also assigned Fellows in the schools to teach and manage the computer labs, while transmitting their knowledge to other teachers and ensuring that students develop their critical thinking and problem-solving abilities.

SGBL sponsors Financial Literacy Program in collaboration with Teach For Lebanon

Société Générale Banque du Liban sponsored two financial literacy sessions for Grade 9, 10 and 11 students at Sahaguian-Levon Meguerditchian School (Sin el Fil), and Père Afif Osseiran Foundation (Fanar), as part of Teach for Lebanon's continuous learning program. A presentation inspired from the SGBL training framework was given by the head of customer experience at Société Générale, to the students, in March 2018.

The learned strategies included notions on managing money for short and long-term goals, how to interpret and choose banking products and services, the basics of saving and investing and many more important ideas that answered many of the students' questions on financial literacy.

Teach For Lebanon's partnership with SGBL falls under the aim to create system change by empowering skilled youth.

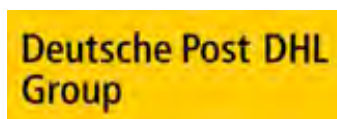


DHL organizes Employability & Volunteering activities with Teach For Lebanon

As part of DHL's continuous support to provide quality Education for students in Lebanon, DHL employees wholeheartedly and energetically engaged **200 students** who were participating in the Teach For Lebanon summer school program in July 2018. They enjoyed a fun day which was filled with various sport activities, including soccer and basketball.

In the past, in May 2017, DHL hosted a Teach For Lebanon Grade 7 class for a tour of their headquarters, as part of an orientation day to learn more about their scope of work. DHL employees presented success stories and workshops, fun activities (such as packing shipments and mail delivery), and had lunch with the students.

In June 2018, Sahaguian College Grade 9 students also had the pleasure of attending a Career Orientation Day at DHL, where dedicated employees took them on as their pupils. The students learned how each department operates and received valuable suggestions on how to choose their future professions.



CONTACT US



Teach For Lebanon

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Hamra, Beirut, Lebanon

+961 1 743 754
teachforlebanon.org

Facebook: facebook.com/TFLebanon

Instagram: @teachforlebanon

For Donations in Lebanon:

Bank: Audi Bank

Account Name: Teach For Lebanon

Account number: 993676-461-002-044-01

Or contact: Dahlia Rizk
dahlia.rizk@teachforlebanon.org

For Donations in the US:

Write a check to **TFL-US**, Incorporated and mail to:
TFL-US, Inc, c/o C. Tagher, STI, 210 Evans Way,
Branchburg, NJ 08876

Or click here to access the **TFL-US** online
donation form.

